



Individual Report for ENGL 272 - Introduction to Literary Criticism (11273) (Sheila Liming)

SELFIE Evals, Spring 2018 (1830)

Project Audience 12

Responses Received 11

Response Ratio 92%

Subject Details

Catalog	ENGL 272
Catalog_Number	272
Course_Level	200
Essential_Studies	
Dept	ENGL
Department	English
College	A&S
First Name	Sheila
Last Name	Liming

Report Comments

Department: English

School/College: College of Arts & Sciences

Creation Date Wed, May 23, 2018

Instruction Mode: On Campus Face to Face

Academic Level of Students

Options	Count	Percentage
Freshman	2	18%
Sophomore	5	45%
Junior	3	27%
Senior	1	9%
Graduate	0	0%
Professional	0	0%

Summary

Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

Factors	Course Average	Standard Deviation
Learning	4.91	+/-0.29
Engagement:	4.97	+/-0.17
Organization and Clarity	4.88	+/-0.34
Learning Environment	4.97	+/-0.18
Individual Rapport	4.93	+/-0.25
Graded Materials(e.g., exams, tests, assignments):	4.88	+/-0.42
Overall	4.94	+/-0.24
Total Score	4.93	

Strengths and Improvement Opportunities

Strengths			
1	Instructor promoted active student participation.	Engagement:	5.00
2	Instructor was engaged while teaching the course	Engagement:	5.00
3	Course materials were well prepared.	Organization and Clarity	5.00

Improvement Opportunities			
1	Instructor's explanations of course content were clear.	Organization and Clarity	4.73
2	Methods of evaluating student work were fair.	Graded Materials(e.g., exams, tests, assignments):	4.82
3	Instructor was adequately accessible to students outside of class.	Individual Rapport	4.90

Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

Question Summary by Factor

Scale: SD=Strongly Disagree, D=Disagree, N=Neutral, A=Agree, SA=Strongly Agree

Learning

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
I have gained knowledge/skills that reflect the learning outcomes of this course.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30
My interest in the subject has increased as a consequence of this course.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30
I have found the course intellectually challenging.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30

Engagement:

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor promoted active student participation.	0 %	0 %	0 %	0 %	100 %	11	5.00	0.00
Instructor was engaged while teaching the course	0 %	0 %	0 %	0 %	100 %	11	5.00	0.00
Instructor encouraged students to ask questions/share ideas.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30

Organization and Clarity

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor's explanations of course content were clear.	0 %	0 %	0 %	27 %	73 %	11	4.73	0.47
Course was well organized.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30
Course materials were well prepared.	0 %	0 %	0 %	0 %	100 %	10	5.00	0.00

Learning Environment

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor fostered a class environment that was conducive to my learning.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30
When provided, educational technology contributed to my learning.	0 %	0 %	0 %	0 %	100 %	11	5.00	0.00
Instructor used the resources of the classroom appropriately.	0 %	0 %	0 %	0 %	100 %	10	5.00	0.00

Individual Rapport

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor treated students with respect.	0 %	0 %	0 %	0 %	100 %	11	5.00	0.00
Instructor was adequately accessible to students outside of class.	0 %	0 %	0 %	10 %	90 %	10	4.90	0.32
Instructor helped with my individual learning needs when asked.	0 %	0 %	0 %	10 %	90 %	10	4.90	0.32

Graded Materials(e.g., exams, tests, assignments):

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Methods of evaluating student work were fair.	0 %	0 %	9 %	0 %	91 %	11	4.82	0.60
Graded materials matched course content emphasized by the instructor.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30
Instructor provided useful/meaningful feedback to assist learning.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30

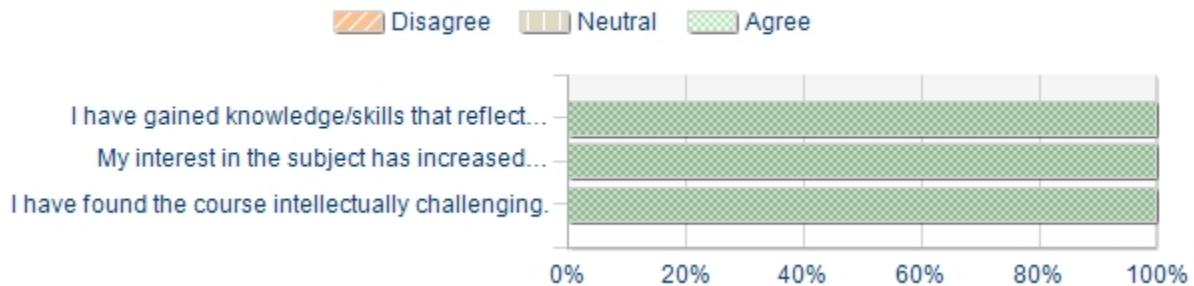
Overall

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Overall, the course has been a worthwhile addition to my university experience.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30
Overall, the instructor was effective in promoting my learning in this course.	0 %	0 %	0 %	0 %	100 %	11	5.00	0.00
I would recommend this course to other students.	0 %	0 %	0 %	9 %	91 %	11	4.91	0.30

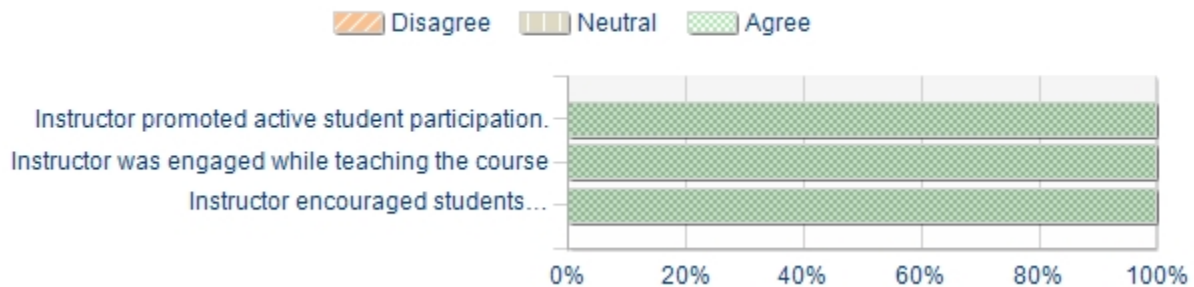
Score Distribution Charts by Factor

For all of the bar charts: Disagree includes *Strongly Disagree* & *Disagree*, Agree includes *Agree* & *Strongly Agree*

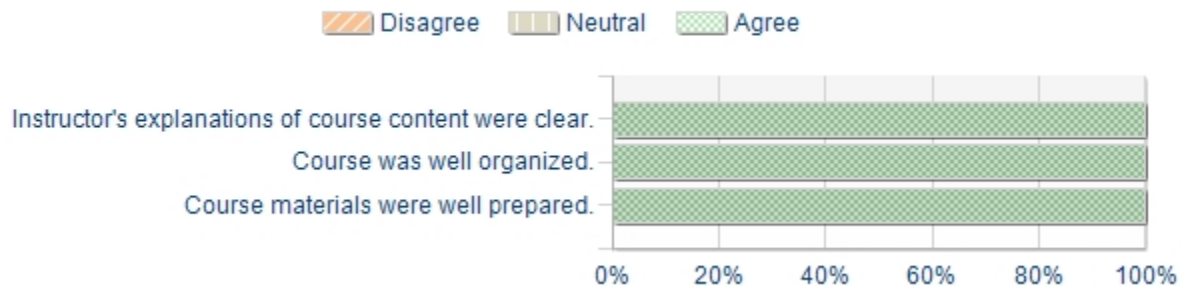
Learning



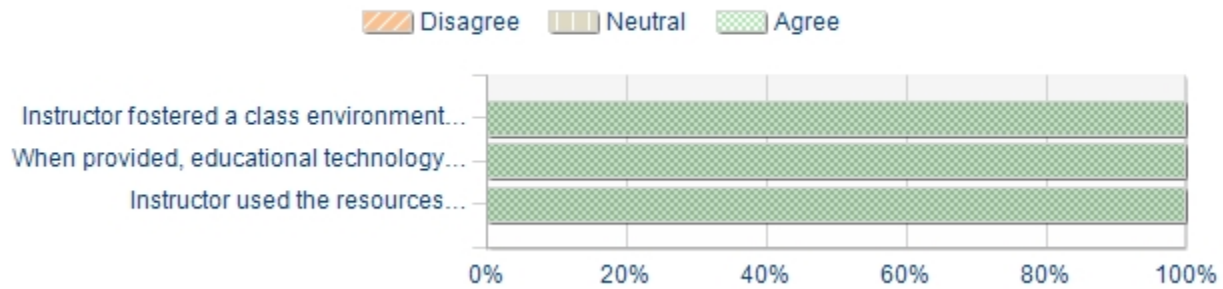
Engagement



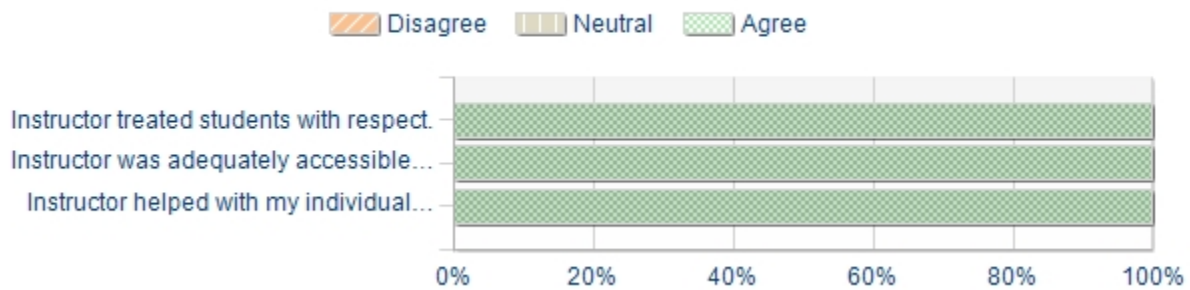
Organization and Clarity



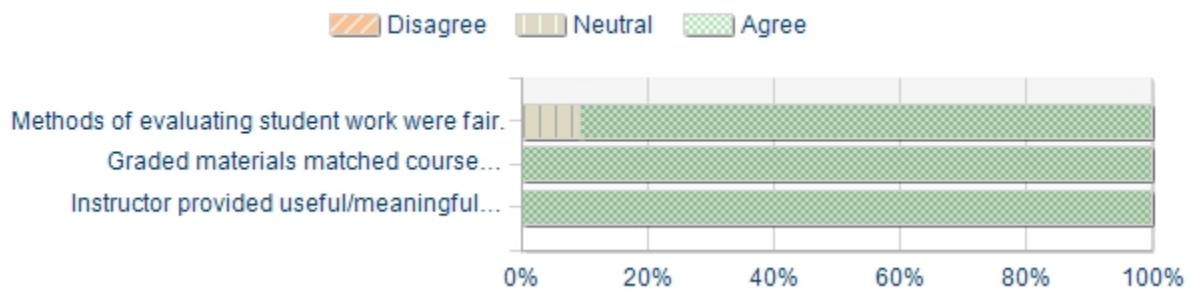
Learning Environment



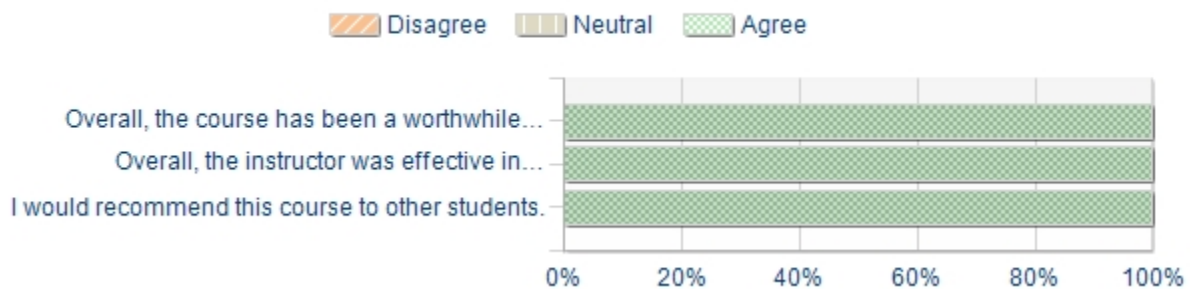
Individual Rapport



Graded Materials



Overall



Comparative Scores by Factor

Learning

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I have gained knowledge/skills that reflect the learning outcomes of this course.	4.91	11	0.30	4.12	1206	0.97	4.27	10658	0.91
My interest in the subject has increased as a consequence of this course.	4.91	11	0.30	3.54	1195	1.27	3.92	10594	1.18
I have found the course intellectually challenging.	4.91	11	0.30	4.09	1193	0.95	4.22	10545	0.93
Overall	4.91	-	0.29	3.92	-	-	4.13	-	-

Engagement

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor promoted active student participation.	5.00	11	0.00	4.33	1205	0.89	4.34	10619	0.88
Instructor was engaged while teaching the course	5.00	11	0.00	4.36	1197	0.89	4.38	10560	0.89
Instructor encouraged students to ask questions/share ideas.	4.91	11	0.30	4.39	1196	0.87	4.36	10538	0.89
Overall	4.97	-	0.17	4.36	-	-	4.36	-	-

Organization and Clarity

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor's explanations of course content were clear.	4.73	11	0.47	3.89	1205	1.19	4.13	10649	1.07
Course was well organized.	4.91	11	0.30	3.99	1199	1.11	4.15	10617	1.05
Course materials were well prepared.	5.00	10	0.00	4.10	1196	1.05	4.23	10587	0.99
Overall	4.88	-	0.34	3.99	-	-	4.17	-	-

Learning Environment

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor fostered a class environment that was conducive to my learning.	4.91	11	0.30	4.06	1196	1.02	4.18	10489	0.99
When provided, educational technology contributed to my learning.	5.00	11	0.00	4.16	1147	0.92	4.25	10244	0.91
Instructor used the resources of the classroom appropriately.	5.00	10	0.00	4.21	1165	0.88	4.33	10269	0.82
Overall	4.97	-	0.18	4.14	-	-	4.25	-	-

Individual Rapport

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor treated students with respect.	5.00	11	0.00	4.36	1199	0.90	4.47	10604	0.80
Instructor was adequately accessible to students outside of class.	4.90	10	0.32	4.32	1180	0.87	4.36	10188	0.87
Instructor helped with my individual learning needs when asked.	4.90	10	0.32	4.29	1174	0.93	4.39	10108	0.86
Overall	4.93	-	0.25	4.32	-	-	4.40	-	-

Graded Materials

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Methods of evaluating student work were fair.	4.82	11	0.60	4.03	1195	1.10	4.26	10573	0.96
Graded materials matched course content emphasized by the instructor.	4.91	11	0.30	4.13	1192	0.99	4.28	10540	0.92
Instructor provided useful/meaningful feedback to assist learning.	4.91	11	0.30	4.08	1190	1.09	4.22	10524	0.99
Overall	4.88	-	0.42	4.08	-	-	4.25	-	-

Overall

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the course has been a worthwhile addition to my university experience.	4.91	11	0.30	3.83	1200	1.21	4.05	10625	1.12
Overall, the instructor was effective in promoting my learning in this course.	5.00	11	0.00	4.03	1195	1.11	4.18	10582	1.04
I would recommend this course to other students.	4.91	11	0.30	3.71	1185	1.31	3.99	10554	1.20
Overall	4.94	-	0.24	3.86	-	-	4.07	-	-

Open Ended Questions

Describe some aspects of this course that promoted your learning.

Comments
Professor Liming kept the whole class active and a part of the conversation, and made sure no one got lost
various materials, the chances to share ideas with other students
Doing a different theory each week definitely helped to shift my brain from one part to the next very easily without too much confusion. I also really liked to read complementary readings as well relating to the theories because it helped to understand it even more and apply it.
Literary criticism is important. Not only for English majors. MOST things you learn in college are from written works. and whether they're true are not they NEED to be criticised.
The course wikis helped understand the class material, so did the class discussions.
I loved this course because it didn't treat us like children. Yes, it is difficult but that is the reason why I liked it. Having ADD I get bored. And unlike 271 I was challenged.
Professor Liming was really good to check in on us daily and have open discussions about what we read or what we discussed in class. This promoted my learning because I could hear other people's struggles in the class and my struggles and she [the professor] was helpful to encourage us and answer questions when needed.
The discussions that we had in class and the course layout was very helpful for learning.
She has introduced me to the extensive literary criticism and theory and although at times it was difficult, it has sparked a true interest in my wanting to grasp the concepts
The way Dr. Liming encouraged us to constantly dive into different theories and apply them to different aspects of the course really helped engage us.
I also loved how she used so many different teaching strategies to mix things up in the class, like creating game cards and watching video clips as well as reading a novel and discussing it together. I never felt like this class was a bore.
We had a strong emphasis on class discussions, and because this was a theory class, talking about different opinions made me think harder and more in depth, as well as pushing me to be more prepared. The Parker text was baller. I liked how we took his book one chapter per week. I like the layout of the class, how Mondays were usually the Parker text, Wednesdays were an article in response to Monday's reading, and Fridays were to keep discussing. I also think it helped that Liming started class off asking about our weekend plans because it made the environment friendly and welcoming.

What specific, practical changes can you recommend that might improve the learning in this course?

Comments
N/A
already perfect
I think that possibly giving more readings like other short stories or poems or something else to possibly apply the theories too each week as well because that really helped understand more types of applications of the theories like we did with Alice in Wonderland and Psychoanalysis.
Maybe some writings about how each theory can relate to something the person is interested in.
Half the material so you can spend more time with each theory.
I think instead of reading one novel we should read 2, then be able to analyze both and our end paper could be on either book, whichever we thought was easier to understand or more applicable to the method we want to use.
I think this course should be given over a two-course period, much like a survey. The content is important and should not be overlooked, instead this course should be spread out into two courses and go even more in depth for a more enriching experience.
More activities that involve the theories
NA
Spending more time on Derrida, taking deconstruction a little slower. And learning about queer theory!

If a student asked whether you would recommend this course from this instructor, what would you recommend and why?

Comments
yes. the class was informative, and Professor Liming was very high spirited and enjoyable
this course has many valuable materials to read writings more effectively deeply and also see the world
I would recommend this because it definitely opened up a ton of ideas on literary theories and what other types of things one can apply to their readings and even other classes as well.
Yes. No matter what major they are theory will be an important aspect of what they do. Whether they know it or not.
I would recommend the course and instructor because I learned a lot and I was challenged.
Yes. Because this is essential to understanding literature and other culture as well.
I would recommend the instructor because she was really understanding, helpful and knowledgeable of the topic. and the class only to those who would be truly interested with the topic
I would say I recommend this instructor and this class because I have learned a lot this semester and have been able to grow as a student because of it.
It's a lot of reading and dedication, but yes I would recommend. I feel like the sooner English majors are introduced to this, the their abilities in other classes with become greater
I definitely would recommend this course because Dr. Liming is so passionate about her content area and it shows and also helps engage the rest of us in what we are learning. She is so knowledgeable and also made this course a lot of fun, which is difficult considering the tough content we are tackling.
I would absolutely recommend Dr. Liming! I am always impressed by how much she knows and can relate to class, as well as her organization. She is very personable and remembers which student is writing on what subject with what points, which is super cool. The class is pretty straightforward because her syllabus is concise and accurate. And she's funny and nice but she still pushed us to make us think harder and more critically. Even when her office hours are over she will still sit down and help explain concepts or read over papers to help us in class.